

## An Invitation to join us for our 2017 Conference in Hungary.... Why?

### ***First***

The chance to meet mathematics educators from all over the world working at the frontier of innovation and presenting their new ideas in the teaching of mathematics, statistics, informatics and science. At our last conference 130 people attended from 28 countries.

### ***Second***

The place, Balatonfüred, was the first official health resort of Hungary and has the title of *International Town of Grape and Wine*. A beautiful and historic town, going back to Roman times, it lies alongside central Europe's largest fresh water lake.

### ***Third***

To participate in a programme specially designed to be useful and practical. In addition to many varied and interesting papers, there will be Workshops, small interactive Working Groups, and the creative Open Forum of Ideas.

### ***Fourth***

In view of the importance of Hungary in the History of Mathematics and Mathematics Education we have extended our conference title to: ***Mathematics Education for the Next Decade: Heuristics and Challenges of Pólya and Lakatos***. There will be a special working group at the conference dedicated to Pólya and Lakatos.

### ***Fifth***

To meet, talk, work, eat and drink with old and new friends and colleagues from around the world in a relaxing and beautiful environment. To enjoy the Welcome Reception, Gala Dinner and a half day excursion to explore Lake Balaton.

### ***Sixth***

For research students/lecturers free double blind peer review is available for fully registered presenters. In addition all presented papers will be published in the printed conference proceedings.

### ***Seventh***

To hear new ideas from, and work with, our specially invited guests including Douglas Butler from the UK and Bradford Hansen-Smith from the USA.

### **Douglas Butler**



Douglas Butler from the UK will give the conference a flying start with a characteristically up-beat opening keynote. Douglas' talks are often described as 'a bit different', because he draws on a life-time of experience, including working in Industry, leading the innovative and influential MEI Project and as Head of Mathematics at Qundle School in the UK.

For the past 15 years Douglas has travelled the world as organiser of the highly successful TSM workshops showing teachers a much more effective way of

integrating technology into the mathematics classroom. He is head of the development team for Autograph, the internationally acclaimed software designed for mathematics teachers who love their subject and prefer their technology to have a simple, pedagogically focussed interface. See [www.tsm-resources.com/autograph](http://www.tsm-resources.com/autograph).

Douglas is a keen sailor and a pianist and musician, as many will recall from our previous conferences! He is enjoying taking up the violin again, as leader of the spirited ensemble nicely called "The Rusty Players of Oundle"

## **Bradford (Brad) Hansen-Smith**



Brad worked for many years as a sculptor, casting bronze and welding steel before taking a serious interest in the spatial patterns he was using, which led him to the work of Buckminster Fuller and to geometry. For twenty-five years he has been exploring folding circles and developing his own unique approach – called Wholemovement.

Brad has worked in schools at all grade levels and with home school groups, sharing what he discovers with students, teachers, and parents. Teaching is an integral part of his exploration. For twenty-five years he has been giving workshops throughout the USA and has been invited to international conferences to present his work. Many of you will remember his unique and stimulating workshops at our previous conferences. Every few years he compiles what he has discovered and writes a book, seven so far, to encourage others to become involved and informed through their own circle folding experience. Come and join him in Hungary and learn more about Wholemovement and how to make these beautiful and mathematically rich constructions from folded paper plates! [www.wholemovement.com](http://www.wholemovement.com)

## **First Announcement and Call for Papers**

**Update September 2016**

**14<sup>th</sup> International Conference of The Mathematics  
Education for the Future Project**

***Mathematics Education for the Next Decade:  
Heuristics and Challenges of Pólya and Lakatos***

**September 10–15, 2017**

**Hotel Annabella, Balatonfüred, Lake Balaton, Hungary**

**In cooperation with The Hong Kong Institute of Education, Wholemovement,  
MUED, DQME II, DQME3, MAV, IOWME, AAMT, WTM-Verlag  
(Wissenschaftliche Texte und Medien – scientific texts and media)**

**Major Sponsor: Autograph [www.autograph-maths.com](http://www.autograph-maths.com)**

The Mathematics Education for the Future Project warmly welcomes you to our 14th International Conference to be held from Sep 10-15, 2017 at Hotel Annabella (3star superior), alongside and overlooking the most favoured and beautiful Lake Balaton in Hungary. The conference will open with an evening Welcome Reception on arrival day, Sunday, Sep 10, and will finish with breakfast on departure day Friday, Sep 15. There will be an additional social programme for accompanying persons. For ALL further conference details and updates please email [alan@cdnalma.poznan.pl](mailto:alan@cdnalma.poznan.pl) .

## Our Invitation

Our conferences are renowned for their **friendly and productive working atmosphere** and are attended by innovative teachers and mathematics educators from all over the world – for example 44 countries were represented at our 2009 conference in Dresden, Germany! The conference in Hungary follows on from our thirteen previous Project Conferences held in the following places: next to the pyramids in Cairo in 1999, in the historic Holy Land in Jordan in 2000, a country retreat in Poland in 2001, where the Great Barrier Reef meets the rain forest in Australia in 2001, on the beautiful coast of Sicily in 2002, in Brno, the historic capital of Moravia, Czech Republic in 2003, in Ciechocinek, a historic spa town in Poland in 2004, in Malaysia overlooking the Straits of Johor in 2005, in the scenic surroundings of Charlotte, North Carolina, USA in the New World in 2007, in the splendour of Dresden in 2009, amidst the natural beauty of South Africa in 2011, on the spectacular Balkan coast of Montenegro in 2014, and in the historic island of Sicily in Catania in 2015.

The Conference is organised by the Mathematics Education for the Future Project – an independent international educational initiative coordinated by Dr. Alan Rogerson (Poland/UK). Since its inception in 1986, our Project has received support and funding from many educational bodies and institutions throughout the world. In 1992 UNESCO published our Project Handbook "Moving Into the 21st Century" as Volume 8 in the UNESCO series *Studies In Mathematics Education*.

Information about our project can be found on the following webpages.

- Our Project Home Page: <http://math.unipa.it/~grim/21project.htm> leads directly to the paper proceedings of all conferences prior to South Africa.
- [ProceedingsSouthAfrica](#) gives the proceedings of the South Africa conference 2011
- <http://directorymathsed.net/montenegro/> has the proceedings of our conference in Montenegro 2014
- <http://directorymathsed.net/public/CataniaConferenceDocuments&Papers/> has the Proceedings from our Catania Conference 2015
- Andreas Filler at <http://www.afiller.de/charlotte07> has a photo album from our Charlotte Conference.
- For our Polish Superkurs Home Page and National Meetings webpage see: [www.cdnalma.poznan.pl](http://www.cdnalma.poznan.pl) (in Polish - but with pictures!)

The Mathematics Education for the Future Project is dedicated to the improvement of mathematics education worldwide through the publication and dissemination of innovative ideas and materials. Many prominent mathematics educators have supported and contributed to the project, including the late Tatsuro Miwa, Hans

Freudental, Andrejs Dunkels and Hilary Shuard, as well as Bruce Meserve and Marilyn Suydam, Alan Osborne and Margaret Kasten, Mogens Niss, Tibor Nemetz, Ubi D'Ambrosio, Brian Wilson, Henry Pollak, Werner Blum, Roberto Baldino, Waclaw Zawadowski, and many others throughout the world.

### **How did our conferences start?**

In the 1970s a series of annual conferences were organized by the CIEAEM in Europe. They were distinguished by their friendly, relaxed and informal programme (including an Open Forum of Ideas) and the fact that the conferences were always held in beautiful places. Those early CIEAEM Conferences were the model for our own Project Conferences which are renowned for their friendly and informal working atmosphere; highly appreciated by participants according to their feedback. Our conferences always meet in a beautiful place, so that the relaxing and supportive atmosphere will stimulate us to work hard together. Balatonfüred in 2017 will be just such a place.

### **The Mathematics Education for the Future Project has the following National Representatives:**

Dr. Jean Michel Hanna Egypt, Dr. Reda Abu-Elwan Oman, Assistant Professor Othman Alsawaie UAE, Professor Noor Azlan Ahmad Zanzali Malaysia, Professor Angel Balderas Mexico, Dr. René Berthelot France, Dr. Cinzia Bonotto Italy, Professor Gail Burrill USA, Professor Indira Chacko India, Prof. Dr. Franco Favilli Italy, Professor Gunnar Gjone Norway, Professor Doctor Gunter Graumann Germany, Dr. Marjorie Henningsen Lebanon, Dr. Hanan Innabi Jordan, Professor George Malaty Finland, Dr Maria Flavia Mammana Italy, Prof Dr. Ivan Meznik Czech Republic, Prof. Willy Mwakapenda South Africa, Dr. Maria Luisa Oliveras Spain, Chris Ormell UK, Lionel Pereira-Mendoza Canada, Dr. Fatimah Saleh Malaysia, Dr. Maher Y. Shower USA, Professor Anthony Sofo Australia, Professor Teresa Vergani Portugal, Professor Derrick Young South Africa, Professor Wacek Zawadowski Poland, Professor Miriam Amit, Israel.

### **DQME3**

The European Union Comenius Continuation Project: DQME II (Developing Quality in Mathematics Education) (2007-2010) followed on from the original DQME I project (2004-2007) which produced lots of materials and new ideas for learning and teaching mathematics in the classroom. The continuation project was designed to disseminate these materials and methods throughout the 11 partner countries. It was the main objective of DQME that we produce, translate and disseminate as much new and useful material as we can in all partner countries.

DQME3 was created to continue the work of these projects after 2010, beginning with a special international meeting from June 29 to July 2, 2010 in Ciechocinek, Poland. to establish DQME3. There will be a full report of the progress of DQME3 during the Hungary Conference including an on-going project in Tuscany, Italy involving local teachers and schools.

# Hungary 2017 Conference Committees

## Local Organising Committee



**Agnes Tuska    Jasia Morska    András Benedek    Alan Rogerson**

**We are delighted and honoured to announce that András G. Benedek has joined us in the Local Organising Committee & International Programme Committee.**

András works in the field of Learning Sciences and Dynamic Epistemic Logic as senior research fellow of the Institute of Philosophy at the Research Centre for the Humanities, Hungarian Academy of Sciences. He has worked and studied at The Queen's College, Oxford, the University of Notre Dame Indiana, the LSE (London), CUA (Washington, D.C.), and UI (at Chicago). He was coordinator of various EU projects as international advisor of APERTUS Public Foundation, responsible for e-content and program development as director of education of EDUWEB PLC, and as scientific advisor for projects in the framework of the Economic Development Operative Program of the New Hungary Development Plan. Like Douglas Butler, he is a keen sailor (not only at Lake Balaton),

## International Program Committee

**Coordinator** Dr. Alan Rogerson (UK/Poland).

Prof. Khaled Abuloum, University of Jordan (Jordan).

Prof. Miriam Amit, Ben-Gurion University of the Negev (Israel)

Prof. Roberto Baldino, UNESP (Brazil).

Dr. Andy Begg, Auckland University of Technology (New Zealand).

Dr. András G. Benedek, Hungarian Academy of Sciences (Hungary)

Dr. Donna F. Berlin, The Ohio State University (USA).

Prof. Ubiratan D'Ambrosio, Campinas/UNICAMP (Brazil).

Prof. Bruno D'Amore, University of Bologna (Italy).

Prof. Dr. Tilak de Alwis, Southeastern Louisiana University (USA).

Prof. Paul Ernest, University of Exeter (UK).

Dr Hanan Innabi, Qatar University.

Mgr. Janina Morska, Gymnasium No.2, Gizycko (Poland)

Prof. Nicolina Malara, University of Modena (Italy).

Dr Maria Flavia Mammana, University of Catania (Italy).

Prof. Lionel Pereira Mendoza, Educational Consultant (Canada).

Prof. Dr. Ivan Mezník, Brno University of Technology (Czech Republic).

Prof. Fayez Mourad Mina, Faculty of Education-Ain Shams University (Egypt)

Prof. Dr. M. Ali M. Nassar, Institute of National Planning (Egypt).

Dr. Catherine Paolucci, State University of New York at New Paltz (USA)  
Prof. Angela Pesci, University of Pavia (Italy).  
Prof. Dr. David Pugalee, University of North Carolina at Charlotte (USA).  
Prof. Agnes Tuska, California State University, Fresno (USA/Hungary).  
Dr. Arthur L. White, The Ohio State University (USA).  
Prof. Noor Azlan Ahmad Zanzali, Universiti Teknologi Malaysia (Malaysia).  
Prof. Wacek Zawadowski, Siedlce University (Poland).

## CALL FOR PAPERS

**The Mathematics Education for the Future Project** serves as an international forum for both researchers and teachers. Innovation is our major objective and this includes special interests such as: maths for living, humanizing maths education, equity and ethno-mathematics, the effective use of new educational technology in the classroom, adopting new paradigms, etc. Our accumulated experiences are not only represented in our UNESCO handbook and previous conference proceedings but also in 40 years of research-in-action - including the vast didactic innovations of SMP and other UK projects in the 1960s and 1970s, national initiatives in Germany, Holland, Scandinavia, Australia, Brazil, etc from 1980 to the present day. Our Project has tried to learn as much as possible from many people, with the aim of implementing their innovative ideas in the teaching of mathematics, science, statistics and informatics in schools and higher education. The scientific underpinning of our project's work owes much to the seminal works of creative thinkers such as Polya, Kuhn, Lakatos, Wittgenstein, Freire and D'Ambrosio.

### **The Major Goal of this Hungary Conference is to help turn Dreams into Reality!**

- To support **communication and collaboration** - to put teachers and researchers in contact for their mutual benefit.
- To present and publish **research papers** and also significant new ideas and classroom experiences from teachers.
- To share **innovative and creative ideas** for effecting reform in the areas of: educational research, in teaching and learning, educational technology, curriculum development, mathematics teachers' preparation and development, school organization and policy, classroom practices and issues of equity and ethno-mathematics
- To initiate **new and creative work** to help solve endemic problems in education.

The Program Committees for the Conference invite mathematics, statistics, informatics and science teachers, university faculty members and national and regional coordinators and administrators from all countries to submit papers and workshops for inclusion in the Conference Programme and publication in the Conference Proceedings.

We welcome papers and workshops that deal with all aspects of innovation, especially those helping to make these subjects more "alive", more "realistic" and more "accessible" to students in the future. We have a very open policy to accept in the programme not only peer-refereed papers, but also workshops and contributions from teachers discussing innovative work in their classrooms.

We assume most participants will present their current work, for example:

- problem solving and modelling
- use of technology
- assessment
- dealing with cultural differences
- overcoming racial, gender and social barriers
- improving the curriculum
- teacher preparation and ongoing in-service work
- school organization and classroom practices
- using statistics in everyday life
- effectively utilizing new paradigms in teaching and learning
- the use of mathematics in the sciences, informatics and in the real world

**English will be the official language of the conference and of the proceedings.**

The printed book of the proceedings will be given to participants when they register at the conference in Sep. 2017 and an on-line version will also be available in future.

## **Deadlines**

### **1. For workshop presenters**

Please send a "workshop summary" of 1-6 pages (equivalent to a paper in length and format). Please note all **detailed format requirements below** apply to both workshop summaries and papers.

### **2. Abstracts**

Please include **at the start of your final paper/workshop summary** an abstract which should NOT be longer than 12 lines (Ariel 13 pt). Below are the detailed instructions for sending papers and workshop summaries, **please follow them to the letter** so we can edit your work easily and quickly. Papers not fulfilling these requirements will be returned for correction. Please note that IF you put your email address in your document it will facilitate colleagues getting in touch with you but at the same time it will place your email address in the public domain.

### **3. Papers and Workshop-Summaries**

Should be sent as attached Microsoft Word documents by email to arrive as soon as possible and **not later than Feb 28, 2017**.

All accepted papers/workshops will be eligible for presentation in the conference programme and inclusion in the printed proceedings and the post-conference on-line proceedings.

Please note that papers/workshop summaries can only be included in the final programme and in the proceedings if received from participants who **register** for the conference **and have paid their registration fee**.

### **4. Presentations**

All presenters are required to send by email attachment prior to the conference their Power Point presentation so we can check and load it on the conference computers. Presenters will be allocated **30 minutes (papers) and 40 minutes (workshops)**.

After the individual presentation is completed, there will be questions and answers and an open discussion facilitated by a session moderator/chairman **only** if there is

time remaining **within the 30 or 40 minutes allocated above**. Please prepare your power point presentation so that it does not simply repeat your paper word for word (all participants will have access to the text of your paper in their copy of the printed proceedings). Please ensure that you allow some time for discussion and questions and answers after your talk, within the strict time limits mentioned above. **Working Group leaders will be asked to insist that ALL speakers keep strictly to their allotted time as a courtesy to the following speakers!**

## **Format for submitted papers and workshop-summaries**

The paper/workshop-summary, should be **only in Microsoft Word** and sent as an email attachment (faxes, scanned copies or posted hard copies cannot be accepted).

**All Papers and Workshop-summaries should follow these guidelines:**

**1. Single spaced text on A4 page size (NOT eg US Letter size- please check the Printer defaults before sending.)**

- **Main Text and references in Arial 13 pt and justified (all lines the same width).**
- **Title centred in Arial 16 pt**
- **Section headings in Arial 13 pt and bold**
- **Spacing after the end of a paragraph 4 pt**

**2. All page margins: top, bottom, left & right must be 2.5 cm precisely (not in inches).**

**3. All pictures, diagrams, tables etc MUST be black/white or grey shades (NO colours). Authors must have copyright clearance for all photographs and visual material.**

**4. NO headers, NO Footers and NO page numbers please.**

**5. ALL non-text items in the paper (diagrams, graphs, etc) must be included in the body of the text in the appropriate places.**

**6. NO MACROS, editing nor correcting programs should still be active.**

**(PLEASE BE SURE TO FOLLOW THESE GUIDELINES, OR YOUR PAPER WILL BE RETURNED TO YOU FOR CORRECTION)**

Below is a template for the first page and for references, please follow this format precisely (note the font sizes for Title (16 pt) and **bold** section headings (13 pt):

### **Building Concepts: Expressions and Equations and Beginning Algebra**

Gail Burrill  
Michigan State University  
burrill@msu.edu

#### **Abstract**

Technology can make a difference in teaching and learning mathematics when it serves as a vehicle for learning mathematics and

not just as a tool to “do” mathematics. Adhering to a basic action/consequence principle can guide the development of interactive technology environments for the purpose of developing understanding of core mathematical concepts related to expressions, equations and introductory algebraic concepts. The paper discusses *Building Concepts*, a sequence of applet-like dynamically linked documents designed to support student learning of carefully thought out mathematical progressions within and across grades related to beginning algebraic concepts, in particular those associated with the U.S. Common Core State Standards (CCSS).

## Introduction

The learning and teaching of algebra has been a focus of international solving equations with variables on both sides, called “the didactic cut”

.....

## References

- Alibali, M., Knuth, E., Hattikudur, S., McNeil, N., & Stephens, A. (2007). A longitudinal examination of middle school students' understanding of the equal sign and equivalent equations. *Mathematical Thinking and Learning*, 9, 221–247. doi:10.1080/10986060701360902
- Artigue, M. (2002). Learning mathematics in a CAS environment: The genesis of a reflection about instrumentation and the dialectics between technical and conceptual work. *International Journal of Computers for Mathematical Learning*, 7, 245-274.

**Martin Stein** is the Owner and Manager of the company that will publish our printed proceedings. He will also be attending our Hungary Conference.



I wrote my doctoral dissertation in mathematical logic (1977), proof theory, and worked afterwards as lecturer in the field of mathematics education. From 1985 to 1994 I worked as a maths and computer science teacher in vocational education. In 1994 I became a Professor at Münster University in mathematics didactics. Since 2012 I have been Dean of the faculty of mathematics and computer science and since April, 2016 scientific Director of the Centre of Teacher Education of the University of Münster

**WTM-Verlag (Wissenschaftliche Texte und Medien – scientific texts and media)**  
<http://www.wtm-verlag.de> I founded this small company in 2006 publishing dissertations, conference reports and monographs of all kind as long as they belong to the field of mathematics education. The different series of books have editors to provide some quality control. WTM tries to provide a good service for a small price, so that doctoral students can afford to get their dissertations printed.

## About Hungary and the Conference

### Arrival

Further details of transport from Budapest airport to the hotel will be sent to participants later. Please note the cost of this local transport to the hotel should be paid individually by participants and is extra to the registration fee.

**Climate and Clothing** The weather in September is likely to be variable and it would be wise to bring an umbrella, raincoat and warm clothing. September temperatures range from 22-11 °C.

### Visa Requirements

It is of paramount importance that you **check the up to date requirements for your passport and visa with your Travel Agent** or the appropriate information service in your country.

Please start enquiries NOW if you are planning to come so you will have enough time to complete all of the visa formalities. Email us if you require a letter of invitation, but please note that such letters may only be sent to participants who have already registered and paid the conference fee.

### Health & Personal Insurance

Neither the conference administration, nor the hotel, are responsible for health or personal insurance. We strongly advise all participants to ensure that they have arranged adequate personal travel and health insurance Your travel agent will be able to advise you.

### Electrical Appliances

Voltage in Hungary is 220/240V. Round two-pole plugs are in common use. Please ensure you have a **correct adapter**, especially for your computer. It's a good idea to buy an appropriate adaptor before leaving home. US-made appliances may also need a transformer.

### Banking and Foreign Exchange

The local currency is the forint but euro may also be acceptable in some shops. Automatic Teller Machines (ATMs or BANKOMATS) are widely available 24 hours a day to withdraw local currency from foreign bank accounts. Foreign currency can be exchanged at local banks and Bureaux de Change which are available, especially in the major tourist areas. All major credit cards can be used in Hungary, with MasterCard and Visa enjoying more universal acceptance than American Express and Diners Club.

### Pre- and Post-Conference Tours

There are many possibilities for side tours before and after the conference to see more of the unique beauty of Hungary and Budapest itself. Participants should make their own arrangements for tours, please see your travel agent.

# Conference Organisation

## Provisional Conference Programme

Day	Time	Event
Sunday Sep 10	12.00 -18.00 18.00-21.00	Conference Registrations, NO work sessions Welcome Reception (drinks and canapes)
Monday Sep 11	9.00 – 18.00	Opening Session and first working day.
Tuesday Sep 12	9.00 – 13.00 13.00 – 18.00	Second working morning Half day excursion
Wednesday Sep 13	9.00 – 18.00	Third working day
Thursday Sep 14	9.00 – 18.00 19.00	Fourth working day Gala Dinner
Friday Sep 15		No working sessions, departure after breakfast.

**The Conference Excursion** half day Tuesday 12 Sep.

**The Conference Working Sessions** will feature:

- Plenary keynote speech by Douglas Butler
- Paper Presentations
- Workshops
- Open Forum of Ideas

### Working Groups

Six to eight separate working groups will meet for some of the time. At our last conference the working groups were: Technology, Problem Solving & Modelling, Teacher Education, Innovation & Classroom Practice , Statistics and Applications, Comparative Education and Research on Learning

### Open Forum of Ideas

Part of the first working day of the conference will be devoted to an open "Forum of Ideas" in which all participants are invited to display their materials and software in all languages. In previous conferences this has been a successful way of breaking the ice and putting participants in touch with each other on the first day. If you would like to exhibit/display in the Open Forum of Ideas PLEASE bring **as much material and software as possible** of yours or others (preferably visual) and we will provide space to display it. Please bring your own PC if you wish to display sample software. The objective of the session is to provide a smorgasbord of the best things available worldwide in an open continuous session that allows all participants to circulate and talk to the other presenters. **It is very important that you inform us on your Registration Form if you require table space** for the Open Forum of Ideas.

### Our Major Sponsor

The Conference wishes to thank our continuing Major Sponsor **Autograph** <http://www.autograph-maths.com/> who will be exhibiting their excellent educational technology throughout the conference, and also holding hands-on workshops.

# Registration

The fees below will be reduced for local Hungarian participants. We also hope that local participants from Budapest may be able to assist us with transport to the hotel for those arriving at Budapest airport on September 10th.

## Conference Registration Fee for Participants

**Total fee PER PERSON for Registration & Accommodation (in euro)**

Cost in euro	Early Bird	After Feb 1	After Apr 1
Single	690	720	750
Double/Twin	640	670	700
Triple	620	650	680
Partner	680	710	740

This fee includes:

- Room and breakfast for 5 nights
- All conference documents, including printed conference proceedings
- An evening welcome reception with drinks and canapés.
- Four lunches and 4 dinners (full board for 4 days)
- 7 tea/coffee breaks
- Half day excursion
- Special Gala Dinner
- Use of some Hotel guest facilities

**PLEASE NOTE: The fee does not cover TRANSPORT COSTS to and from the hotel.**

### **The Accompanying Person (Partner) Programme (twin share).**

We have planned a special programme for partners (accompanying persons) of participants that will give them an opportunity to see and enjoy the environs of Lake Balaton. There will be special tours on two days and one day free for sight-seeing/shopping. Lunch and dinner on all four days is included in the programme.

The partners are warmly invited to join the other participants at

- Our Welcome Reception on Sunday, Sep 10.
- The Conference Opening Session and tea/coffee break on Monday, Sep 11.
- The half day Excursion on Tuesday, Sep 12 including lunch.
- The Gala Dinner on Thursday, Sep 14.

**PLEASE NOTE: FOR LEGAL AND ADMINISTRATIVE REASONS OUR BLOCK BOOKED CONFERENCE ROOMS CAN ONLY BE OCCUPIED BY PARTICIPANTS AND THEIR ACCOMPANYING PERSONS, WHO MUST ALL BE NAMED IN THE REGISTRATION FORM BELOW**

**An extra 1-2 nights may be booked (IF AVAILABLE) before and/or after the conference. Please indicate below by your arrival and departure dates if you wish to book extra nights.**

## Conference Registration Form – Hungary 2017

Please fill in and cut and paste the form below into an email or attachment and send to [alan@cdnalma.poznan.pl](mailto:alan@cdnalma.poznan.pl). All emails will be acknowledged, please re-send if you do not hear from us after a week. **Please do NOT send the form by fax or by post**, we need an MSWord electronic version for our records so forms MUST NOT be scanned nor in pdf form.

Phone number in Poland for urgent or emergency messages **ONLY** is:

+48-604426763 (Mobile)

### **PLEASE ONLY USE THE FORM BELOW AND COMPLETE ALL SECTIONS**

**for registration and presenting papers or workshops.**

First Name:

Family Name:

Male/Female:

Title:

Affiliation/Organisation/Institution:

Full postal address (including country and zip code):

e-mail:

Phone:

Name(s) of ALL accompanying person(s): .....

I would like to present a **paper/workshop**..... (please specify which) with the title: .....

(Flight details can be sent later)

Arrival Date/Time/Flight .....

Departure Date/Time/Flight .....

**Please answer ALL these questions by deleting either YES or NO, or fill in details:**

1) I will attend the Welcome Reception at 6pm on Sep 10: **YES/NO**

2) I will attend the half day Excursion on Sep 12: **YES/NO**

3) I will attend the Gala Dinner at 7pm on Sep 14: **YES/NO**

4) I wish to reserve ..... tables for the Open Forum of Ideas **YES/NO**

5) I request (please specify which):

**a single room, one bed for one person only.....**

**double room with one double bed for two persons.....**

**twin share room with two single beds for two persons.....**

6) I request a special diet as follows.....

7. I am a researcher/lecturer and I NEED a blind-blind peer review for professional reasons **YES/NO**.

- Please note a *double bed* means two single beds alongside each other.
- The hotel will do its best to satisfy special diet requests (eg with details of all ingredients in buffet meals) but cannot guarantee to meet all requests.
- Independently of us, and the hotel, a local tourist tax of 2€ a day per person is levied for all people staying at the hotel. Please pay this directly to the hotel when you check out.

## Payment Details

We have separate accounts for payments locally in **Australia, the UK and Poland**. For other countries please make a bank to bank transfer to our Polish account below (in euro).

Please make sure YOU or your bank tick the box: **all transfer/transit fees to be paid by sender** (correct code is **OUR (ie YOU)**, not **SHA(re)** and not **BEN(eficery)**, so that the FULL fee in EURO arrives in our account, otherwise you will need to pay the deficit when you arrive at the conference.

The account to send fees to (**directly in Euro NOT in your local currency NOR in Polish zlotys**) is:

Name of Account: Alan Rogerson

Address of Account holder: ul Listopadowa 1/45, 60-153 Poznań, Poland

Number of account: 32 2490 0005 0000 4000 2308 8569

Bank: Alior Bank SA Warszawa Poland

Al. Jerozolimskie 94, 00-807 Warszawa

Swift code: ALBPPLPW

BIC code ALBPPLPWXXX

IBAN PL32 2490 0005 0000 4000 2308 8569

Please identify the payment with your name and also email me later to give the date of the transfer so we can identify it's arrival amongst others.

Please note

- 1) The above account details ARE correct and WORK – if your bank clerk does not understand this, ask the manager or talk to someone more experienced.
- 2) Notice that the above SWIFT code refers to a bank in Warsaw, that is ok, it is the main branch of Alior through which the money will be sent to Poznan. Sometimes an extra transfer fee is levied by banks to make a transfer in Warsaw.

Some banks (especially in the USA) ask for the physical address of the account holder. For ALL our conference accounts the official registered address of the account holder is:

Dr. Alan Rogerson,  
CDNALMA Teacher Training Institute,  
ul LISTOPADOWA 1/45,  
60-153 Poznań,  
Poland

## Refund Policy

Cancellation of registration must be in writing or email. If the notification of cancellation is before June 1, 2017 fees will be refunded AFTER the conference, and reduced by 15% or more to cover administration and bank charges. Please note that after June 1, 2017 no refund will be possible, but the Conference Proceedings will be mailed to you by surface mail.

**Please note we reserve the right to accept or reject papers and registrations.**

**We look forward to hearing from you and to meeting and working with you.**

**Please get in touch if you have any questions.**